

**To Protect and to Heal
Safe Environment for
Grades Pre K - 2**

Principles for Child
Protection:

God made me.
God loves me.
God made my
body. My body is
special and good.

This is my picture.

God made me unique
and special. I want to
show others they are
special with the words
I use, the way I treat
them, and the way I
act.

This is a picture of me
being nice to someone.

I can be safe and God sends people to help me stay safe.

Friendships are good.

[Talk about friends and who each child considers his/her friends.]

My parents and teachers can help me name people who can help me when I need help.

Touch can be safe, unsafe or unwanted.

These people can help me:

1. _____

2. _____

3. _____

"private parts" of my body are under my bathing suit



[Discuss how we can say "no" to someone who wants to touch us in a way that we don't want and that feels unsafe or unwanted.]

What is a good secret and what is a bad secret?

[Discuss good and bad secrets]

God gave us the ability to make choices. We make some good choices and some choices that are not good.

Sometimes people do things that are wrong and people get hurt.

Words I can use:

I like holding hands with you.

My body belongs to me.

Please don't hug me tight.

Please don't hit me, tickle me, or pinch me.

Please don't touch me that way.

That touch doesn't feel right.

I will use my voice to speak out if I don't like the way someone touches me.

If I am afraid of someone, I will run and get help.



Safe Environment Hopscotch



Training programs for *children and young people* should include age appropriate materials pertaining to personal safety. This includes information about improper touching and relationships. Children are not expected to be fully knowledgeable about child abuse or of the laws governing care of children but they need to know when they should seek assistance from a trusted adult.